

House File 2392 - Reprinted

HOUSE FILE 2392
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 620)

(As Amended and Passed by the House March 3, 2016)

A BILL FOR

1 An Act providing for academic and career guidance and career
2 and technical education programs and requirements and
3 workplace learning programs, and including effective date
4 provisions.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

DIVISION I

CAREER AND ACADEMIC PLANS

1
2
3 Section 1. Section 256.40, subsection 2, paragraph e, Code
4 2016, is amended to read as follows:

5 e. Integrate services provided through the program with
6 other career exploration-related activities ~~such as~~, which may
7 include but are not limited to the student core curriculum
8 plan career and academic plans and the career information and
9 decision-making ~~system developed and administered under systems~~
10 utilized in accordance with section 279.61, ~~where appropriate.~~

11 Sec. 2. Section 261E.4, subsection 4, Code 2016, is amended
12 to read as follows:

13 4. A school district shall establish prerequisite
14 coursework for each advanced placement course offered and shall
15 describe the prerequisites in the course registration handbook,
16 which shall be provided to every ~~junior high school or middle~~
17 ~~school~~ eighth grade student prior to the development of a ~~core~~
18 ~~curriculum~~ the student's career and academic plan pursuant to
19 section 279.61.

20 Sec. 3. Section 261E.6, subsection 2, Code 2016, is amended
21 to read as follows:

22 2. *Notification.* The availability and requirements of this
23 program shall be included in each school district's student
24 registration handbook. Information about the program shall be
25 provided to the student and the student's parent or guardian
26 prior to the development of the student's ~~core curriculum~~
27 career and academic plan under section 279.61. The school
28 district shall establish a process by which students may
29 indicate interest in and apply for enrollment in the program.

30 Sec. 4. Section 261E.8, subsection 1, Code 2016, is amended
31 to read as follows:

32 1. A district-to-community college sharing or concurrent
33 enrollment program is established to be administered by the
34 department to promote rigorous academic or career and technical
35 pursuits and to provide a wider variety of options to high

1 school students to enroll part-time in eligible nonsectarian
2 courses at or through community colleges established under
3 chapter 260C. The program shall be made available to all
4 resident students in grades nine through twelve. Notice of
5 the availability of the program shall be included in a school
6 district's student registration handbook and the handbook shall
7 identify which courses, if successfully completed, generate
8 college credit under the program. A student and the student's
9 parent or legal guardian shall also be made aware of this
10 program as a part of the development of the student's ~~core~~
11 curriculum career and academic plan in accordance with section
12 279.61.

13 Sec. 5. Section 261E.9, subsection 4, Code 2016, is amended
14 to read as follows:

15 4. Information regarding regional academies shall be
16 provided to a student and the student's parent or guardian
17 prior to the development of the student's ~~core curriculum~~
18 career and academic plan under [section 279.61](#).

19 Sec. 6. Section 261E.10, subsection 4, Code 2016, is amended
20 to read as follows:

21 4. Information regarding career academies shall be provided
22 by the school district to a student and the student's parent
23 or guardian prior to the development of the student's ~~core~~
24 curriculum career and academic plan under [section 279.61](#).

25 Sec. 7. Section 279.61, Code 2016, is amended to read as
26 follows:

27 **279.61 ~~Student Individual career and academic plan for~~**
28 **~~progress toward university admissions — report.~~**

29 1. For the school year beginning July 1, ~~2008~~ 2016, and
30 each succeeding school year, the board of directors of each
31 school district shall cooperate with each student enrolled in
32 grade eight to develop ~~for the student a core curriculum plan~~
33 an individualized career and academic plan to guide the student
34 ~~toward the goal of successfully completing.~~

35 a. The plan shall be developed to achieve, at a minimum, the

1 following:

2 (1) Prepare the student for successful completion of the
3 core curriculum developed by the state board of education
4 pursuant to section 256.7, subsection 26, by the time the
5 student graduates from high school. ~~The plan shall include~~
6 ~~career options and shall identify~~

7 (2) Identify the coursework needed in grades nine through
8 twelve to support the student's postsecondary education
9 and career options. ~~Additionally, the plan shall include a~~
10 ~~timeline for each~~

11 (3) Prepare the student to successfully complete, prior
12 to graduation and following a timeline included in the plan,
13 all the essential components of the ~~state-designated~~ a career
14 information and decision-making system administered that
15 meets standards adopted by the ~~department in accordance with~~
16 ~~section 118 of the federal Carl D. Perkins Career and Technical~~
17 ~~Education Improvement Act of 2006, Pub. L. No. 109-270~~ state
18 board of education in accordance with subsection 4.

19 b. The student's parent or guardian shall sign the core
20 curriculum student's career and academic plan, ~~developed with~~
21 ~~the student~~ and the signed plan shall be included in the
22 student's cumulative records.

23 2. ~~For the school year beginning July 1, 2008, and each~~
24 ~~succeeding school year, the~~ The board of directors of each
25 school district shall report annually to each student enrolled
26 in grades nine through twelve in the school district, and, if
27 the student is under the age of eighteen, to each student's
28 parent or guardian, the student's progress toward meeting the
29 goal of successfully completing the core curriculum and high
30 school graduation requirements adopted by the state board of
31 education pursuant to section 256.7, subsection 26, and toward
32 achieving the goals of the student's career and academic plan.

33 3. The superintendent of each school district shall
34 designate a team of education practitioners to carry out the
35 duties assigned to the school district under this section. The

1 team shall include but not be limited to a school counselor;
2 teachers, including career and technical education teachers;
3 and an individual responsible for coordinating work-based
4 learning activities. The team shall regularly consult with
5 representatives of employers, state and local workforce systems
6 and centers, higher education institutions, and postsecondary
7 career training programs.

8 4. The state board of education shall adopt rules setting
9 forth standards for career information and decision-making
10 systems.

11 5. For the school year beginning July 1, 2016, and each
12 succeeding school year, the board of directors of each
13 school district shall submit to the local community, and
14 to the department as a component of the school district's
15 comprehensive school improvement plan required by section
16 256.7, subsection 21, an annual report on student utilization
17 of the district's career information and decision-making
18 system.

19 6. The director of the department of education shall monitor
20 school districts for compliance with this section through the
21 accreditation process established for school districts under
22 section 256.11. If the department of education finds that a
23 school district is not in substantial compliance with this
24 section, the school district shall submit to the department
25 for approval an action plan which sets forth the steps to be
26 taken to ensure substantial compliance with this section. The
27 department of education shall include in its annual condition
28 of education report a review of school district and student
29 performance required under this section.

30 7. The state board of education shall adopt rules to
31 administer this section.

32 **Sec. 8. EMERGENCY RULES.** The state board of education may
33 adopt emergency rules under section 17A.4, subsection 3, and
34 section 17A.5, subsection 2, paragraph "b", to implement the
35 provisions of this division of this Act, and the rules shall

1 be effective immediately upon filing unless a later date is
2 specified in the rules. Any rules adopted in accordance with
3 this section shall also be published as a notice of intended
4 action as provided in section 17A.4.

5 Sec. 9. EFFECTIVE UPON ENACTMENT. This division of this
6 Act, being deemed of immediate importance, takes effect upon
7 enactment.

8 DIVISION II

9 CAREER AND TECHNICAL EDUCATION AND WORK-BASED LEARNING PROGRAMS

10 Sec. 10. Section 49.13, subsection 6, paragraph a,
11 subparagraph (3), Code 2016, is amended to read as follows:

12 (3) Receive credit in at least four subjects, each of
13 one period or hour, or the equivalent thereof, at all times.
14 The eligible subjects are language arts, social studies,
15 mathematics, science, health, physical education, fine
16 arts, foreign language, and ~~vocational~~ career and technical
17 education. Coursework taken as a postsecondary enrollment
18 option for which a school district or accredited nonpublic
19 school grants academic credit toward high school graduation
20 shall be used in determining eligibility. A student shall not
21 be denied eligibility if the student's school program deviates
22 from the traditional two-semester school year. Each student
23 wishing to participate under [this subsection](#) shall be passing
24 all coursework for which credit is given and shall be making
25 adequate progress toward graduation requirements at the end of
26 each grading period. At the end of a grading period that is the
27 final grading period in a school year, a student who receives
28 a failing grade in any course for which credit is awarded is
29 ineligible to participate under [this subsection](#). A student who
30 is eligible at the close of a semester is academically eligible
31 to participate under [this subsection](#) until the beginning of
32 the subsequent semester. A student with a disability who
33 has an individualized education program shall not be denied
34 eligibility to participate under [this subsection](#) on the basis
35 of scholarship if the student is making adequate progress,

1 as determined by school officials, towards the goals and
2 objectives of the student's individualized education program.

3 Sec. 11. Section 84B.1, subsection 3, Code 2016, is amended
4 to read as follows:

5 3. *Training accounts.* Training accounts may be established
6 for both basic skill development and ~~vocational or~~ career and
7 technical training. There shall be no training assistance
8 or limited training assistance in those training areas a
9 center has determined are oversupplied or are for general life
10 improvement.

11 Sec. 12. Section 85.20, unnumbered paragraph 1, Code 2016,
12 is amended to read as follows:

13 The rights and remedies provided in **this chapter**, chapter
14 85A or **chapter 85B** for an employee, or a student participating
15 in a ~~school-to-work program~~ work-based learning opportunity as
16 provided in **section 85.61**, on account of injury, occupational
17 disease or occupational hearing loss for which benefits under
18 this chapter, **chapter 85A** or **chapter 85B** are recoverable, shall
19 be the exclusive and only rights and remedies of the employee
20 or student, the employee's or student's personal or legal
21 representatives, dependents, or next of kin, at common law or
22 otherwise, on account of such injury, occupational disease, or
23 occupational hearing loss against any of the following:

24 Sec. 13. Section 85.20, subsection 3, Code 2016, is amended
25 to read as follows:

26 3. For a student participating in a ~~school-to-work program~~
27 work-based learning opportunity as provided in section 85.61,
28 against the student's school district of residence, receiving
29 school district if the student is participating in open
30 enrollment under **section 282.18**, accredited nonpublic school,
31 community college, and directors, officers, authorities, and
32 employees of the applicable school ~~corporation~~ district.

33 Sec. 14. Section 85.60, Code 2016, is amended to read as
34 follows:

35 **85.60 Injuries while in employment training or evaluation.**

1 A person participating in a ~~school-to-work program~~
 2 work-based learning opportunity referred to in [section 85.61](#),
 3 or receiving earnings while engaged in employment training or
 4 while undergoing an employment evaluation under the direction
 5 of a rehabilitation facility approved for purchase-of-service
 6 contracts or for referrals by the department of human services
 7 or the department of education, who sustains an injury
 8 arising out of and in the course of the ~~school-to-work program~~
 9 work-based learning opportunity participation, employment
 10 training, or employment evaluation is entitled to benefits as
 11 provided in [this chapter](#), [chapter 85A](#), [chapter 85B](#), and chapter
 12 86. Notwithstanding the minimum benefit provisions of this
 13 chapter, a person referred to in [this section](#) and entitled to
 14 benefits under [this chapter](#) is entitled to receive a minimum
 15 weekly benefit amount for a permanent partial disability
 16 under [section 85.34, subsection 2](#), or for a permanent total
 17 disability under [section 85.34, subsection 3](#), equal to the
 18 weekly benefit amount of a person whose gross weekly earnings
 19 are thirty-five percent of the statewide average weekly wage
 20 computed pursuant to [section 96.3](#) and in effect at the time of
 21 the injury.

22 Sec. 15. Section 85.61, subsection 2, paragraph c, Code
 23 2016, is amended to read as follows:

24 c. An eligible postsecondary institution as defined in
 25 section 261E.2, a school ~~corporation~~ district, or an accredited
 26 nonpublic school if a student enrolled in the eligible
 27 postsecondary institution, school ~~corporation~~ district, or
 28 accredited nonpublic school is providing unpaid services under
 29 a ~~school-to-work program that includes but is not limited to~~
 30 ~~the components provided for in~~ [section 258.10, subsection 2](#),
 31 ~~paragraphs "a" through "f"~~ work-based learning opportunity
 32 offered in accordance with section 256.40. However, if a the
 33 student participating in a ~~school-to-work program~~ work-based
 34 learning opportunity is participating in open enrollment under
 35 section 282.18, "employer" means the receiving district.

1 Sec. 16. Section 85.61, subsection 2, paragraph d, Code
2 2016, is amended by striking the paragraph.

3 Sec. 17. Section 85.61, subsection 11, paragraph a,
4 subparagraphs (4) and (5), Code 2016, are amended to read as
5 follows:

6 (4) A student enrolled in a ~~public school corporation school~~
7 district or accredited nonpublic school who is participating
8 in a ~~school-to-work program that includes but is not limited~~
9 ~~to the components provided for in section 258.10, subsection~~
10 ~~2, paragraphs "a" through "f"~~ work-based learning opportunity
11 offered in accordance with section 256.40.

12 (5) A student enrolled in a community college as defined
13 in section 260C.2, who is participating in a ~~school-to-work~~
14 ~~program that includes but is not limited to the components~~
15 ~~provided for in section 258.10, subsection 2, paragraphs "a"~~
16 ~~through "f", and~~ work-based learning opportunity offered in
17 accordance with section 256.40 that is offered by the community
18 college ~~pursuant to a contractual agreement with a school~~
19 ~~corporation or accredited nonpublic school to provide the~~
20 ~~program.~~

21 Sec. 18. Section 92.9, unnumbered paragraph 1, Code 2016,
22 is amended to read as follows:

23 The provisions of sections 92.8 and 92.10 shall not apply
24 to pupils working under an instructor in an ~~industrial arts~~
25 a career and technical education department in the ~~public~~
26 ~~schools of the state~~ a school district or under an instructor
27 in a ~~school shop~~ career and technical education classroom or
28 laboratory, or industrial plant, or in a course of ~~vocational~~
29 career and technical education approved by the board for
30 ~~vocational~~ career and technical education, or to apprentices
31 provided they are employed under all of the following
32 conditions:

33 Sec. 19. Section 216.5, subsections 3 and 6, Code 2016, are
34 amended to read as follows:

35 3. To investigate and study the existence, character,

1 causes, and extent of discrimination in public accommodations,
2 employment, apprenticeship programs, on-the-job training
3 programs, vocational schools, career and technical education
4 programs, credit practices, and housing in this state and to
5 attempt the elimination of such discrimination by education and
6 conciliation.

7 6. To issue such publications and reports of investigations
8 and research as in the judgment of the commission shall tend
9 to promote goodwill among the various racial, religious, and
10 ethnic groups of the state and which shall tend to minimize or
11 eliminate discrimination in public accommodations, employment,
12 apprenticeship and on-the-job training programs, vocational
13 schools, career and technical education programs, or housing
14 because of race, creed, color, sex, sexual orientation, gender
15 identity, national origin, religion, ancestry, or disability.

16 Sec. 20. Section 217.9, subsection 1, Code 2016, is amended
17 to read as follows:

18 1. Develop a program of basic education, recreation,
19 ~~vocational~~ career and technical training and guidance for
20 social adjustment.

21 Sec. 21. Section 233B.10, Code 2016, is amended to read as
22 follows:

23 **233B.10 Placing child under contract.**

24 A child received in the home, unless adopted, may be placed
25 by the department in foster care with any proper person or
26 family. The foster care arrangement shall provide for the
27 custody, care, education, maintenance, and earnings of the
28 child for a fixed time which shall not extend beyond the age of
29 majority, except that the time may extend beyond the child's
30 eighteenth birthday until the child is twenty-one years of
31 age if the child is regularly attending an accredited school
32 in pursuance of a course of study leading to a high school
33 diploma or its equivalent, or regularly attending a course of
34 ~~vocational~~ career and technical training either as a part of a
35 regular school program or under special arrangements adapted to

1 the individual person's needs.

2 Sec. 22. Section 237A.13, subsection 1, paragraph a, Code
3 2016, is amended to read as follows:

4 a. The child's parent, guardian, or custodian is
5 participating in approved academic or vocational or technical
6 training.

7 Sec. 23. Section 239B.8, subsection 1, paragraph b, Code
8 2016, is amended to read as follows:

9 b. The individual is sixteen through eighteen years
10 of age, is not a parent, and is attending elementary or
11 secondary school, or the equivalent level of vocational or
12 technical ~~school~~ education program, on a full-time basis. If
13 an individual loses exempt status under this paragraph and
14 the individual has signed a family investment agreement, the
15 individual shall remain subject to the terms of the agreement
16 until the terms are completed.

17 Sec. 24. Section 256.7, subsection 2, Code 2016, is amended
18 to read as follows:

19 2. Constitute the state board for ~~vocational~~ career and
20 technical education under [chapter 258](#).

21 Sec. 25. Section 256.11, subsection 4, Code 2016, is amended
22 to read as follows:

23 4. The following shall be taught in grades seven and
24 eight: English-language arts; social studies; mathematics;
25 science; health; age-appropriate and research-based human
26 growth and development; ~~family, consumer, career,~~ exploration
27 and technology-education development; physical education;
28 music; and visual art. Career exploration and development
29 shall be designed so that students are appropriately prepared
30 to create an individual career and academic plan pursuant
31 to section 279.61, incorporate foundational career and
32 technical education concepts aligned with the six career and
33 technical education service areas as defined in paragraph 5,
34 subsection "h", and incorporate relevant twenty-first century
35 skills. The health curriculum shall include age-appropriate

1 and research-based information regarding the characteristics
2 of sexually transmitted diseases, including HPV and the
3 availability of a vaccine to prevent HPV, and acquired
4 immune deficiency syndrome. The state board as part of
5 accreditation standards shall adopt curriculum definitions
6 for implementing the program in grades seven and eight.
7 However, this subsection shall not apply to the teaching of
8 ~~family, consumer, career, exploration and technology education~~
9 development in nonpublic schools. For purposes of this
10 section, "age-appropriate", "HPV", and "research-based" mean the
11 same as defined in section 279.50.

12 Sec. 26. Section 256.11, subsection 5, paragraph g,
13 subparagraph (1), subparagraph division (a), Code 2016, is
14 amended to read as follows:

15 (a) A ~~cooperative or work-study~~ work-based learning program
16 or other educational program authorized by the school which
17 requires the student to leave the school premises for specified
18 periods of time during the school day.

19 Sec. 27. Section 256.11, subsection 5, paragraph h, Code
20 2016, is amended to read as follows:

21 h. (1) A minimum of three sequential units in at least
22 four of the following six ~~vocational~~ career and technical
23 education service areas: ~~agriculture, business or office~~
24 ~~occupations, health occupations, family and consumer sciences~~
25 ~~or home economics occupations, industrial technology or trade~~
26 ~~and industrial education, and marketing education~~

27 (a) Agriculture, food, and natural resources.

28 (b) Arts, communications, and information systems.

29 (c) Applied sciences, technology, engineering, and
30 manufacturing, including transportation, distribution,
31 logistics, architecture, and construction.

32 (d) Health sciences.

33 (e) Human services, including law, public safety,
34 corrections, security, government, public administration, and
35 education and training.

1 (f) Business, finance, marketing, and management, including
2 hospitality and tourism.

3 (02) Instruction provided under subparagraph (1) shall be
4 competency-based, articulated with postsecondary programs of
5 study, and include field, laboratory, or on-the-job training.
6 Each sequential unit shall ~~include instruction in a minimum~~
7 ~~set of competencies established by the department of~~ contain
8 a portion of a career and technical education that relate to
9 ~~the following: new and emerging technologies; job-seeking,~~
10 ~~job-adaptability, and other employment, self-employment and~~
11 ~~entrepreneurial skills that reflect current industry standards~~
12 ~~and labor-market needs; and reinforcement of basic academic~~
13 skills program approved by the department. The instructional
14 programs shall also comply with the provisions of chapter
15 258 relating to ~~vocational~~ career and technical education.
16 However, this paragraph does not apply to the teaching of
17 ~~vocational~~ career and technical education in nonpublic schools.

18 (2) The department of education shall permit school
19 districts, in meeting the requirements of **this section**, to
20 use ~~vocational~~ career and technical core courses in more than
21 one ~~vocational~~ career and technical service area and to use
22 multi-occupational courses to complete a sequence in more than
23 one ~~vocational~~ career and technical service area.

24 Sec. 28. Section 256.11B, Code 2016, is amended to read as
25 follows:

26 **256.11B ~~Vocational~~ Career and technical education instruction**
27 **— nonpublic schools.**

28 A nonpublic school ~~which~~ that provides an educational
29 program that includes grades nine through twelve shall offer
30 and teach five units of ~~occupational~~ career and technical
31 education subjects, which may include, but are not limited
32 to, programs, services, and activities which prepare students
33 for employment in ~~business or office occupations, trade and~~
34 ~~industrial occupations, consumer and family sciences or home~~
35 ~~economics occupations, agriculture occupations, marketing~~

1 ~~occupations, and health~~ occupations relating to service
2 areas specified in section 256.11, subsection 5, paragraph
3 "h". ~~By July 1, 1993, instruction~~ Instruction shall be
4 competency-based, articulated with postsecondary programs
5 of study, and may include field, laboratory, or on-the-job
6 training.

7 Sec. 29. Section 256.26, subsection 3, Code 2016, is amended
8 to read as follows:

9 3. Activities supported by an applicant may include but
10 are not limited to tutoring and supplementing instruction
11 in basic skills, such as reading, math, and science; drug
12 and violence prevention curricula and counseling; youth
13 leadership activities; volunteer and service learning
14 opportunities; career and ~~vocational~~ technical education
15 awareness preparation; courses and enrichment in arts and
16 culture; computer instruction; character development and civic
17 participation; language instruction, including English as a
18 second language; mentoring; positive interaction with law
19 enforcement; supervised recreation programs; and health and
20 nutrition programs.

21 Sec. 30. Section 256.32, subsection 1, paragraph b, Code
22 2016, is amended to read as follows:

23 b. ~~The~~ An individual representing agriculture on ~~the state~~
24 a council for vocational created to advise the state on career
25 and technical education matters.

26 Sec. 31. Section 256.39, subsection 1, Code 2016, is amended
27 to read as follows:

28 1. If the general assembly appropriates moneys for the
29 establishment of a career pathways program, the department
30 of education shall develop a career pathways grant program,
31 criteria for the formation of ongoing career pathways consortia
32 in each merged area, and guidelines and a process to be used
33 in selecting career pathways consortium grant recipients,
34 including a requirement that grant recipients shall provide
35 matching funds or match grant funds with in-kind resources on a

1 dollar-for-dollar basis. A portion of the moneys appropriated
 2 by the general assembly shall be made available to schools to
 3 pay for the issuance of employability skills assessments to
 4 public or nonpublic school students. An existing partnership
 5 or organization, including a regional ~~school-to-work~~ career
 6 and technical education planning partnership, that meets the
 7 established criteria, may be considered a consortium for
 8 grant application purposes. One or more school districts may
 9 be considered a consortium for grant application purposes,
 10 provided the district can demonstrate the manner in which a
 11 community college, area education agency, representatives from
 12 business and labor organizations, and others as determined
 13 within the region will be involved. Existing ~~school-to-work~~
 14 regional career and technical education planning partnerships
 15 are encouraged to assist the local consortia in developing a
 16 plan and budget. The department shall provide assistance to
 17 consortia in planning and implementing career pathways program
 18 efforts.

19 Sec. 32. Section 256.40, subsection 2, paragraph d, Code
 20 2016, is amended to read as follows:

21 *d.* Provide a one-stop contact point for information
 22 useful to both educators and employers, including information
 23 on internships, job shadowing experiences, apprenticeable
 24 occupations as defined in section 15B.2, and other workplace
 25 learning opportunities for students, particularly related to
 26 science, technology, engineering, or mathematics occupations,
 27 occupations related to critical infrastructure and commercial
 28 and residential construction, or targeted industries as defined
 29 in [section 15.102](#).

30 Sec. 33. Section 256.40, subsection 3, Code 2016, is amended
 31 to read as follows:

32 3. The department shall establish and facilitate a steering
 33 committee comprised of representatives from the department of
 34 workforce development, the economic development authority,
 35 the community colleges, the institutions under the control of

1 the state board of regents, accredited private institutions,
2 area education agencies, school districts, ~~and~~ the workplace
3 learning connection, and an apprenticeship sponsor as defined
4 in section 15B.2. The steering committee shall be responsible
5 for the development and implementation of the statewide
6 work-based learning intermediary network.

7 Sec. 34. Section 256A.4, subsection 5, Code 2016, is amended
8 to read as follows:

9 5. A district shall coordinate a family support program
10 with district special education and ~~vocational~~ career and
11 technical education programs and with any related services or
12 programs provided by other state, federal, or private nonprofit
13 agencies.

14 Sec. 35. Section 258.1, Code 2016, is amended to read as
15 follows:

16 **258.1 Federal Act accepted.**

17 The provisions of the Act of Congress known as the Carl D.
18 Perkins ~~Vocational~~ Career and Technical Education Improvement
19 Act of ~~1998~~ 2006, codified at 20 U.S.C. §2301 et seq.,
20 ~~originally known as the Vocational Education Act of 1963, and~~
21 ~~enacted December 18, 1963, as part A of Pub. L. No. 88-210,~~
22 ~~77 Stat. 403, and all amendments thereto~~ as amended, and the
23 benefit of all funds appropriated under said Act and all other
24 Acts pertaining to ~~vocational~~ career and technical education,
25 are accepted.

26 Sec. 36. Section 258.2, Code 2016, is amended to read as
27 follows:

28 **258.2 State board for ~~vocational~~ career and technical**
29 **education.**

30 The state board of education shall constitute the board for
31 ~~vocational~~ career and technical education.

32 Sec. 37. Section 258.3A, Code 2016, is amended to read as
33 follows:

34 **258.3A Duties of board.**

35 The board shall do all of the following:

1 1. ~~Cooperate with~~ Approve the multi-year state plan
2 developed in accordance with applicable federal board for
3 vocational laws and regulations governing career and technical
4 education in the administration of the Act of Congress.

5 2. Adopt rules prescribing standards for teachers of
6 ~~agricultural, industrial, and commercial subjects and home~~
7 economics in the six career and technical education service
8 areas specified in section 256.11, subsection 5, paragraph "h",
9 in approved schools, departments, and classes programs.

10 3. Adopt rules prescribing standards for approval of
11 ~~schools, departments, and classes; area vocational-technical~~
12 high schools school district career and technical education
13 programs; and community colleges with vocational career and
14 technical education programs; and practitioner preparation
15 schools, departments, and classes, applying for federal and
16 state moneys under this chapter.

17 4. Adopt rules prescribing standards for the career and
18 technical education service areas specified in section 256.11,
19 subsection 5, paragraph "h".

20 5. Adopt rules prescribing standards for approval of career
21 and technical education planning partnerships, collaborations,
22 and regional centers in accordance with section 258.14. The
23 rules shall establish a process for the establishment of no
24 fewer than twelve and no greater than fifteen regions in which
25 regional career and technical education planning partnerships
26 may operate. The rules shall establish standards to ensure
27 regional centers have appropriate educational programs,
28 adequate participation, and are located within an appropriate
29 distance of participating high schools and in a manner
30 compatible with development of a statewide network of regional
31 centers.

32 Sec. 38. Section 258.4, Code 2016, is amended to read as
33 follows:

34 **258.4 Duties of director.**

35 The director of the department of education shall do all of

1 the following:

- 2 1. ~~Cooperate with the federal board for vocational~~
3 ~~education in the administration of the Act of Congress Develop~~
4 ~~and submit to the board for approval the multi-year state plan~~
5 ~~developed in accordance with federal laws and regulations~~
6 ~~governing career and technical education.~~
- 7 2. Provide for making studies and investigations
8 relating to ~~prevocational~~ career and ~~vocational training in~~
9 ~~agricultural, industrial, and commercial subjects, and home~~
10 ~~economies~~ technical education.
- 11 3. Promote and aid in the establishment of career and
12 technical education programs in local communities and ~~public~~
13 ~~schools of departments and classes giving instruction in~~
14 ~~subjects listed in subsection 2, school districts, and~~
15 community colleges.
- 16 4. Cooperate with local communities, school districts, and
17 community colleges in the maintenance of ~~schools, departments,~~
18 ~~and classes~~ career and technical education programs.
- 19 5. Make recommendations to the board of educational
20 examiners relating to the enforcement of rules prescribing
21 standards for teachers of ~~subjects listed in subsection 2~~
22 ~~in accredited schools, departments, and classes~~ career and
23 technical education service areas.
- 24 6. Cooperate in the maintenance of practitioner preparation
25 schools, departments, and classes, supported and controlled by
26 the public, for the training of career and technical education
27 ~~teachers and supervisors of subjects listed in subsection 2.~~
- 28 7. Annually Review and approve career and technical
29 education programs to ensure that the programs meet standards
30 adopted by the board for career and technical education. The
31 director shall annually review at least twenty percent of
32 the approved ~~vocational~~ career and technical programs as a
33 basis for continuing approval to ensure that the programs meet
34 board standards and are compatible with educational reform
35 efforts, are capable of responding to technological change and

1 innovation, and meet the educational needs of students and the
 2 employment community. The review shall include an assessment
 3 of the extent to which the competencies in the program
 4 are being mastered by the students enrolled, the costs are
 5 proportionate to educational benefits received, the ~~vocational~~
 6 career and technical education curriculum is articulated and
 7 integrated with other curricular offerings required of all
 8 students, the programs would permit students with ~~vocational~~
 9 career and technical education backgrounds to pursue other
 10 educational interests in a postsecondary institutional setting,
 11 and the programs remove barriers for both traditional and
 12 nontraditional students to access educational and employment
 13 opportunities.

14 ~~8. Establish a minimum set of competencies and core~~
 15 ~~curriculum for approval of a vocational program sequence that~~
 16 ~~addresses the following: new and emerging technologies;~~
 17 ~~job-seeking, job-keeping, and other employment skills,~~
 18 ~~including self-employment and entrepreneurial skills, that~~
 19 ~~reflect current industry standards, leadership skills,~~
 20 ~~entrepreneurial, and labor-market needs; and the strengthening~~
 21 ~~of basic academic skills.~~

22 ~~9. 8. Establish a regional planning~~ Facilitate the
 23 process to be implemented by established by the board for
 24 the implementation of a statewide system of regional career
 25 and technical education planning boards, which utilizes
 26 partnerships that utilize the services of local school
 27 districts, community colleges, sector partnerships, and
 28 other resources to assist local school districts in meeting
 29 ~~vocational~~ career and technical education standards while
 30 avoiding unnecessary duplication of services. The director
 31 shall also review and approve regional planning partnerships
 32 and regional centers to ensure that the partnerships and
 33 centers meet the standards adopted by the board pursuant to
 34 section 258.3A, subsection 5.

35 ~~10. 9. Enforce rules prescribing standards for approval~~

1 ~~of vocational education programs in schools, departments, and~~
2 ~~classes adopted by the board pursuant to section 258.3A.~~

3 ~~11.~~ 10. Notwithstanding the accreditation process
4 contained in [section 256.11](#), permit school districts, which
5 provide a program ~~which~~ that does not meet the standards for
6 accreditation for ~~vocational~~ career and technical education,
7 to cooperate with the regional career and technical education
8 ~~planning boards partnership~~ and contract for an approved
9 program under [this chapter](#) without losing accreditation. A
10 school district ~~which~~ that fails to cooperate with the regional
11 career and technical education planning boards partnership and
12 contract for an approved program shall, however, be subject to
13 section 256.11.

14 ~~12.~~ ~~Notwithstanding the accreditation standard and process~~
15 ~~contained in [section 256.11](#) for vocational education for~~
16 ~~students in grades nine through twelve, provide a process~~
17 ~~that permits school districts to establish community-based~~
18 ~~workplace learning programs, called "workstart" programs, that~~
19 ~~provide students with competency-based learning experiences~~
20 ~~that reinforce basic academic skills and include, but are~~
21 ~~not limited to, new and emerging technologies; job-seeking,~~
22 ~~job-adaptability, and other employment; and self-employment and~~
23 ~~entrepreneurial skills that reflect current industry standards~~
24 ~~and labor-market needs. An approved workstart program may~~
25 ~~consist of two of the required sequential units in one of the~~
26 ~~six occupational service areas in grades nine through twelve,~~
27 ~~and shall be a priority for receipt of vocational education~~
28 ~~secondary funds.~~

29 11. Prescribe standards and procedures for the approval of
30 career academies as defined in section 258.6.

31 Sec. 39. Section 258.5, Code 2016, is amended to read as
32 follows:

33 **258.5 Reimbursement from federal and state moneys.**

34 1. ~~If a school corporation maintains an approved vocational~~
35 ~~school, department, or classes in accordance with the rules~~

1 ~~adopted by the state board, and rules and standards adopted~~
 2 ~~by the board of educational examiners, and the state plan for~~
 3 ~~vocational education, adopted by the board for vocational~~
 4 ~~education and approved by the United States department of~~
 5 ~~education, the director of the department of education shall~~
 6 ~~reimburse the school corporation at~~ At ~~the end of the fiscal~~
 7 ~~year for its expenditures for salaries and authorized travel of~~
 8 ~~vocational teachers,~~ an approved regional career and technical
 9 education planning partnership is eligible to receive, from
 10 federal and state funds, reimbursement for expenditures made
 11 during the fiscal year for purposes allowed under section
 12 258.14, subsection 6. ~~However, a school corporation shall~~
 13 ~~not receive from federal and state funds a larger amount~~
 14 ~~than one-half the sum which has been expended by the school~~
 15 ~~corporation for that particular type of program. If federal~~
 16 ~~and state funds are not sufficient to make the reimbursement to~~
 17 ~~the extent provided in~~ this section, ~~the director shall prorate~~
 18 ~~the respective amounts available to the corporations~~ regional
 19 career and technical education planning partnerships ~~entitled~~
 20 ~~to reimbursement.~~

21 2. ~~The director may use federal funds to reimburse approved~~
 22 ~~practitioner preparation schools, departments, or classes for~~
 23 ~~the training of teachers of agriculture, home economics, trades~~
 24 ~~and industrial education, distributive education, and~~ food,
 25 and natural resources; arts, communications, and information
 26 systems; applied sciences, technology, engineering, and
 27 manufacturing; health sciences; human services; and business,
 28 finance, marketing, and management. ~~The director may also~~
 29 use such funds to reimburse approved practitioner preparation
 30 schools, departments, or classes ~~for the training of guidance~~
 31 ~~counselors.~~

32 **Sec. 40.** ~~Section 258.6, Code 2016, is amended to read as~~
 33 ~~follows:~~

34 **258.6 Definitions.**

35 ~~As used in~~ this chapter:

1 1. "Approved practitioner preparation school, department,
2 or class" means a school, department, or class approved by the
3 board as entitled under this chapter to federal moneys for
4 the training of teachers of vocational career and technical
5 education subjects.

6 2. "Approved school, department, or class" career and
7 technical education program" means a school, department, or
8 class approved career and technical education program offered
9 by a school district or community college and approved by the
10 department which meets the standards for career and technical
11 education programs adopted by the board as entitled under
12 this chapter to federal and state moneys for the salaries and
13 authorized travel of teachers of vocational subjects.

14 3. "Approved regional career and technical education
15 planning partnership" means a regional entity that meets the
16 standards for regional career and technical education planning
17 partnerships adopted by the board pursuant to section 258.3A
18 and section 258.14.

19 4. "Board" means the board for career and technical
20 education as provided in section 258.2.

21 5. "Career academy" means a career academy established under
22 section 258.15.

23 6. "Career and technical education service area" means
24 any one of the service areas specified in section 256.11,
25 subsection 5, paragraph "h".

26 7. "Department" means the department of education.

27 8. "Director" means the director of the department of
28 education.

29 9. "Sector partnership" means a regional industry sector
30 partnership established pursuant to section 260H.7B.

31 10. "Work-based learning intermediary network" means the
32 statewide work-based learning intermediary network established
33 pursuant to section 256.40.

34 Sec. 41. Section 258.9, Code 2016, is amended to read as
35 follows:

1 **258.9 Local advisory council.**

2 1. The board of directors of a school district or community
 3 college that maintains a ~~school, department, or class~~ career
 4 and technical education program receiving federal or state
 5 funds under this chapter shall, as a condition of approval
 6 by the state board, appoint a local advisory council for
 7 ~~vocational~~ each career and technical education composed program
 8 offered by the school district or community college. However,
 9 a school district and a community college that maintain a
 10 career and technical education program receiving federal
 11 or state funds may create a joint local advisory council.
 12 The membership of each local advisory council shall consist
 13 of public members with ~~emphasis on persons representing~~
 14 ~~business, agriculture, industry and labor~~ expertise in the
 15 occupation or occupational field related to the career and
 16 technical education program. The local advisory council
 17 shall give advice and assistance to the board of directors,
 18 administrators, and instructors in the establishment and
 19 maintenance of ~~schools, departments, and classes that receive~~
 20 ~~federal or state funds under this chapter~~ the career and
 21 technical education program. ~~Local advisory councils may be~~
 22 ~~organized according to program area, school, community, or~~
 23 ~~region.~~

24 2. Notwithstanding subsection 1, a regional advisory
 25 council established by a regional career and technical
 26 education planning partnership approved by the department
 27 pursuant to section 258.4 may serve in place of a local
 28 advisory council.

29 3. ~~The state board shall adopt rules requiring that the~~
 30 ~~memberships of local~~ Local advisory councils fairly represent
 31 each sex and minorities residing in the school district are not
 32 subject to the requirements of section 69.16.

33 4. Members of an advisory council shall serve without
 34 compensation.

35 Sec. 42. Section 258.10, Code 2016, is amended to read as

1 follows:

2 **258.10 Powers of district boards.**

3 1. The board of directors of a school district ~~may carry on~~
4 ~~prevocational and vocational~~ shall offer career and technical
5 ~~instruction in subjects relating to agriculture, commerce,~~
6 ~~industry, and home economics~~ service areas as provided in
7 section 256.11, subsection 5, paragraph "h", and pay the expense
8 of such instruction in the same way as the expenses for other
9 subjects in the ~~public schools~~ school district are paid.

10 2. The board of directors of a school district may establish
11 and maintain ~~school-to-work~~ work-based learning programs
12 ~~including alternative learning opportunities through which~~
13 ~~students may obtain skills or training outside the classroom in~~
14 collaboration with a regional work-based learning intermediary
15 network established pursuant to section 256.40. ~~School-to-work~~
16 ~~programs include, but are not limited to, the following:~~

17 ~~a. Short-term job shadowing opportunities for students to~~
18 ~~explore career interests by observing work at a workplace or to~~
19 ~~include a series of visits to various workplaces and time spent~~
20 ~~with individual workers to observe specific jobs.~~

21 ~~b. Structured work experiences integrating school and~~
22 ~~work-based experiences in an internship that may be an~~
23 ~~extension of a job shadowing experience.~~

24 ~~c. Mentoring experiences providing students with a formal~~
25 ~~relationship with a worksite role model who shares career~~
26 ~~insights and teaches students specific work-related skills.~~

27 ~~d. Career-oriented work experiences tied to school lessons~~
28 ~~through formal or informal training agreements, formal learning~~
29 ~~plans or mentoring, by workplace personnel who may be paid or~~
30 ~~unpaid, and which may earn students credit toward graduation.~~

31 ~~e. Structured on-the-job training or apprenticeships~~
32 ~~for students who are enrolled in a technical or professional~~
33 ~~program that leads to a high school diploma, advanced~~
34 ~~certificate of mastery, or associate degree.~~

35 ~~f. Work experiences available to students in school and~~

1 ~~community placements directly supervised by a school district~~
2 ~~or community college staff member.~~

3 3. The board of directors of a school district may provide
4 workers' compensation coverage by insuring, or self-insuring
5 as provided in [section 87.4](#), students participating in unpaid
6 ~~school-to-work programs~~ work-based learning opportunities
7 offered in accordance with section 256.40. A school district's
8 liability to students injured while participating in an unpaid
9 ~~school-to-work program~~ work-based learning opportunity is as
10 provided in [section 85.20](#).

11 Sec. 43. Section 258.11, Code 2016, is amended to read as
12 follows:

13 **258.11 Salary and expenses for administration.**

14 The director may make expenditures for salaries of
15 ~~assistants, actual expenses of the board and the director and~~
16 ~~the state council incurred in the discharge of their duties,~~
17 and other expenses as necessary to the proper administration of
18 this chapter.

19 Sec. 44. Section 258.12, Code 2016, is amended to read as
20 follows:

21 **258.12 Custodian of funds.**

22 The treasurer of state shall be custodian of the funds paid
23 to the state from the appropriations made under the federal
24 Carl D. Perkins ~~Vocational~~ Career and Technical Education
25 Improvement Act of ~~1998~~ 2006, and shall disburse the same on
26 vouchers audited as provided by law.

27 Sec. 45. NEW SECTION. **258.14 Regional career and technical**
28 **education planning partnerships.**

29 1. Regional career and technical education planning
30 partnerships are established to assist school districts
31 in providing an effective, efficient, and economical means
32 of delivering high-quality secondary career and technical
33 education programs. Regional career and technical education
34 planning partnerships shall do all of the following:

35 a. Provide for the active participation of local school

1 districts and community colleges in the delivery of career and
2 technical education in the region.

3 *b.* Provide for the participation of representatives
4 of business and industry and representatives of sector
5 partnerships and community stakeholders.

6 *c.* Promote career and college readiness through thoughtful
7 career guidance and purposeful academic and technical planning
8 practices.

9 *d.* Promote high-quality, integrated career and technical
10 education programming, including career academies, comprised
11 of secondary exploratory and transitory coursework to prepare
12 students for higher-level, specialized academic and technical
13 training aligned with labor market needs.

14 *e.* Afford students the opportunity to access a spectrum
15 of high-quality work-based learning experiences through
16 collaboration with a work-based learning intermediary network.

17 *f.* Provide for increased and equitable access to
18 high-quality career and technical education programs through
19 the planning and development of a system of regional centers.

20 2. Regional career and technical education planning
21 partnerships shall be established in accordance with section
22 258.3A, subsection 5, to serve each community college and all
23 of the school districts in the state no later than June 30,
24 2017.

25 3. A regional career and technical education planning
26 partnership shall be responsible for the following activities:

27 *a.* Ensuring compliance with standards adopted by the board
28 under section 258.3A, subsection 5, for regional career and
29 technical education planning partnerships.

30 *b.* Developing a multi-year plan addressing the delivery
31 of quality career and technical education programs by school
32 districts in fulfillment of the requirements of section 256.11,
33 subsection 4, and section 256.11, subsection 5, paragraph "h".
34 The plan shall be updated annually.

35 *c.* Securing collaboration with secondary schools,

1 postsecondary educational institutions, and employers to
2 ensure the creation of high-quality career and technical
3 education programming, including career academies, for students
4 that aligns career guidance, twenty-first century career and
5 technical education and academic curricula, and work-based
6 learning opportunities that empower students to be successful
7 learners and practitioners.

8 *d.* Reviewing career and technical education programs of
9 school districts within the region based on standards adopted
10 by the board, and recommending to the department career and
11 technical education programs for approval.

12 *e.* Coordinating and facilitating local advisory councils
13 for career and technical education programs. As necessary,
14 establishing regional advisory councils to serve in the same
15 capacity as local advisory councils.

16 *f.* Planning for regional centers with the purpose of
17 achieving equitable access to high-quality career and technical
18 education programming and concurrent enrollment opportunities
19 for all students. As a condition for approval, a regional
20 center shall comply with standards adopted by the board
21 and shall consist of a minimum of four career academies. A
22 regional center shall be compatible with development of a
23 statewide system of regional centers serving all students. A
24 regional center shall serve either of the following:

25 (1) A combined minimum of one hundred twenty students from
26 no fewer than two school districts.

27 (2) A minimum of four school districts.

28 *g.* Meeting regularly.

29 4. The membership of each regional career and technical
30 education planning partnership shall consist of stakeholders
31 in a position to contribute to the development and successful
32 implementation of high-quality career and technical education
33 programs and shall include but not be limited to the following:

34 *a.* The superintendent of a school district within the
35 regional planning partnership, or the superintendent's

1 designee.

2 *b.* The president of a community college within the regional
3 planning partnership, or the president's designee.

4 *c.* The chief administrator of an area education agency
5 within the regional planning partnership, or the chief
6 administrator's designee.

7 *d.* Representatives of a regional work-based learning
8 intermediary network.

9 *e.* Representatives of regional economic and workforce
10 entities including regional advisory boards established under
11 section 84A.4.

12 *f.* Representatives of business and industry, including
13 representatives of regional industry sector partnerships
14 established pursuant to section 260H.7B.

15 *g.* Career and technical education teachers or faculty.

16 5. Convening the regional career and technical education
17 planning partnership shall be the joint responsibility of the
18 area education agency and community college located within the
19 region.

20 6. A regional career and technical education partnership
21 may use funds received from state and federal sources to
22 convene, lead, and staff the regional career and technical
23 education planning partnership, offer regional career and
24 technical education professional development opportunities,
25 coordinate and maintain a career guidance system pursuant to
26 section 279.61, and purchase equipment on behalf of school
27 districts and community colleges participating in the regional
28 career and technical education planning partnership.

29 Sec. 46. NEW SECTION. 258.15 Career academy.

30 1. A career academy may be established under an agreement
31 between a single school district and a community college, or
32 by multiple school districts and a community college organized
33 into a regional career and technical education planning
34 partnership pursuant to section 258.14. A career academy
35 established under this section shall be a career-oriented or

1 occupation-oriented program of study that includes a minimum
2 of two years of secondary education, which may fulfill the
3 sequential unit requirement in one of the four service areas
4 required under section 256.11, subsection 5, paragraph "h",
5 is articulated with a postsecondary education program, and is
6 approved by the director under section 258.4. A career academy
7 shall do all of the following:

8 a. Utilize regional career and technical education planning
9 partnerships outlined in section 258.14 in an advisory capacity
10 to inform the selection and design of the career academy and
11 establishment of industry standards.

12 b. Establish a program of study that meets all of the
13 following criteria:

14 (1) Is designed to meet industry standards and prepare
15 students for success in postsecondary education and the
16 workforce.

17 (2) Integrates academic coursework, includes work-based
18 learning, and utilizes the individual career and academic
19 planning process established under section 279.61.

20 (3) Allows students enrolled in the academy an opportunity
21 to continue onto an associate degree and, if applicable, a
22 postsecondary baccalaureate degree program.

23 2. The board, in consultation with the division of community
24 colleges of the department, shall adopt rules setting minimum
25 standards for the development and implementation of career
26 academies under this section and ensuring compliance with
27 the federal Carl D. Perkins Career and Technical Education
28 Improvement Act of 2006, 20 U.S.C. §2301 et seq., as amended.

29 Sec. 47. Section 260C.1, subsections 2, 5, 9, and 11, Code
30 2016, are amended to read as follows:

31 2. ~~Vocational~~ Career and technical training.

32 5. Programs for all students of high school age who may
33 best serve themselves by enrolling for ~~vocational~~ career and
34 technical training while also enrolled in a local high school,
35 public or private.

1 9. ~~Vocational~~ Career and technical education for persons
2 who have academic, socioeconomic, or other disabilities which
3 prevent succeeding in regular ~~vocational~~ career and technical
4 education programs.

5 11. ~~Vocational~~ Career and technical training for persons
6 who are not enrolled in a high school and who have not
7 completed high school.

8 Sec. 48. Section 260C.2, subsection 1, Code 2016, is amended
9 to read as follows:

10 1. "*Community college*" means a publicly supported school
11 which may offer programs of adult and continuing education,
12 lifelong learning, community education, and up to two years
13 of liberal arts, preprofessional, or occupational instruction
14 partially fulfilling the requirements for a baccalaureate
15 degree but confers no more than an associate degree; or which
16 offers as the whole or as part of the curriculum up to two years
17 of ~~vocational~~ or career and technical education, training, or
18 retraining to persons who are preparing to enter the labor
19 market.

20 Sec. 49. Section 260C.2, subsection 4, paragraphs b and c,
21 Code 2016, are amended to read as follows:

22 b. ~~Vocational-technical~~ Career and technical education
23 preparatory cost center.

24 c. ~~Vocational-technical~~ Career and technical education
25 supplementary cost center.

26 Sec. 50. Section 260C.5, subsections 1, 7, and 8, Code 2016,
27 are amended to read as follows:

28 1. Designate a community college as an "area ~~vocational~~
29 career and technical education school" within the meaning of,
30 and for the purpose of administering, ~~the Act of Congress~~
31 ~~designated~~ the "Vocational federal "Career and Technical
32 Education Improvement Act of 1963" 2006". A community college
33 shall not be so designated by the director ~~of the department~~
34 ~~of education~~ for the expenditure of funds under 20 U.S.C.
35 ~~§35c(a)(5)~~ §2301 et seq., as amended, which has not been

1 designated and classified as a community college by the state
2 board.

3 7. Enter into contracts with local school boards within
4 the area that have and maintain a career and technical ~~or~~
5 ~~vocational-high school~~ education program and with private
6 schools or colleges in the cooperative or merged areas to
7 provide courses or programs of study in addition to or as a
8 part of the curriculum made available in the community college.

9 8. Make arrangements with boards of merged areas and local
10 school districts to permit students attending high school
11 to participate in ~~vocational-technical~~ career and technical
12 education programs and advanced college placement courses and
13 obtain credit for such participation for application toward the
14 completion of a high school diploma. The granting of credit
15 is subject to the approval of the director of the department
16 of education.

17 Sec. 51. Section 260C.14, subsections 1 and 6, Code 2016,
18 are amended to read as follows:

19 1. Determine the curriculum to be offered in such school
20 or college subject to approval of the director and ensure that
21 all ~~vocational~~ career and technical education offerings are
22 competency-based, provide any minimum competencies required
23 by the department of education, comply with any applicable
24 requirements in [chapter 258](#), and are articulated with local
25 school district ~~vocational~~ career and technical education
26 programs. If an existing private educational institution or an
27 existing vocational institution offering a career and technical
28 education program within the merged area has facilities and
29 curriculum of adequate size and quality which would duplicate
30 the functions of the area school, the board of directors shall
31 discuss with the institution the possibility of entering into
32 contracts to have the existing institution offer facilities
33 and curriculum to students of the merged area. The board of
34 directors shall consider any proposals submitted by the private
35 institution for providing such facilities and curriculum. The

1 board of directors may enter into such contracts. In approving
 2 curriculum, the director shall ascertain that all courses
 3 and programs submitted for approval are needed and that the
 4 curriculum being offered by an area school does not duplicate
 5 programs provided by existing public or private facilities in
 6 the area. In determining whether duplication would actually
 7 exist, the director shall consider the needs of the area
 8 and consider whether the proposed programs are competitive
 9 as to size, quality, tuition, purposes, and area coverage
 10 with existing public and private educational or vocational
 11 institutions within the merged area. If the board of directors
 12 of the merged area chooses not to enter into contracts with
 13 private institutions under [this subsection](#), the board shall
 14 submit a list of reasons why contracts to avoid duplication
 15 were not entered into and an economic impact statement relating
 16 to the board's decision.

17 6. Have authority to sell a student-constructed building
 18 and the property on which the student-constructed building is
 19 located or any article resulting from any ~~vocational~~ career and
 20 technical education program or course offered at a community
 21 college by any procedure which may be adopted by the board.
 22 Governmental agencies and governmental subdivisions of the
 23 state within the merged areas shall be given preference in the
 24 purchase of such articles. All revenue received from the sale
 25 of any article shall be credited to the funds of the board of
 26 the merged area.

27 Sec. 52. Section 260C.14, subsection 21, paragraph a,
 28 subparagraph (5), Code 2016, is amended to read as follows:

29 (5) Total credits earned by high school students enrolled in
 30 community college courses under the postsecondary enrollment
 31 options program, broken down by ~~vocational-technical or career~~
 32 and technical education program and arts and sciences program.

33 Sec. 53. Section 260C.18A, subsection 2, paragraphs c and d,
 34 Code 2016, are amended to read as follows:

35 c. For the development and implementation of career

1 academies designed to provide new career preparation
 2 opportunities for high school students that are formally
 3 linked with postsecondary career and technical education
 4 programs. For purposes of [this section](#), "career academy"
 5 means ~~a program of study that combines a minimum of two~~
 6 ~~years of secondary education with an associate degree, or the~~
 7 ~~equivalent, career preparatory program in a nonduplicative,~~
 8 ~~sequential course of study that is standards based, integrates~~
 9 ~~academic and technical instruction, utilizes work-based and~~
 10 ~~worksite learning where appropriate and available, utilizes an~~
 11 ~~individual career planning process with parent involvement,~~
 12 ~~and leads to an associate degree or postsecondary diploma or~~
 13 ~~certificate in a career field that prepares an individual~~
 14 ~~for entry and advancement in a high-skill and reward career~~
 15 ~~field and further education the same as defined in section~~
 16 ~~258.6. The state board, in conjunction with the division of~~
 17 ~~community colleges and workforce preparation of the department,~~
 18 ~~shall adopt administrative rules for the development and~~
 19 ~~implementation of such career academies pursuant to section~~
 20 ~~256.11, subsection 5, paragraph "h", [section 260C.1](#), and Tit.~~
 21 ~~II of Pub. L. No. 105-332, Carl D. Perkins Vocational and~~
 22 ~~Technical Education Act of 1998.~~

23 *d.* Programs and courses that provide vocational career and
 24 technical training, and programs for in-service training and
 25 retraining under [section 260C.1, subsections 2 and 3](#).

26 Sec. 54. Section 260C.36, subsection 1, unnumbered
 27 paragraph 1, Code 2016, is amended to read as follows:

28 The community college administration shall establish
 29 a committee consisting of instructors and administrators,
 30 equally representative of the arts and sciences faculty and the
 31 vocational-technical career and technical faculty, which has
 32 no more than a simple majority of members of the same gender.
 33 The faculty members shall be appointed by the certified
 34 employee organization if one exists and if not, by the college
 35 administration. The administrators shall be appointed by

1 the college administration. The committee shall develop and
2 maintain a plan for hiring and developing quality faculty that
3 includes all of the following:

4 Sec. 55. Section 260E.2, subsection 14, paragraph c, Code
5 2016, is amended to read as follows:

6 c. ~~Vocational~~ Career and technical skill-assessment services
7 and testing.

8 Sec. 56. Section 260F.2, subsection 10, paragraph c, Code
9 2016, is amended to read as follows:

10 c. ~~Vocational~~ Career and technical skill-assessment services
11 and testing.

12 Sec. 57. Section 260G.4, subsection 1, paragraphs a and b,
13 Code 2016, are amended to read as follows:

14 a. A credit career, ~~vocational, or~~ and technical education
15 program resulting in the conferring of a certificate, diploma,
16 associate of science degree, or associate of applied science
17 degree, which increases program capacity to enroll added
18 participants.

19 b. A credit equivalent career, ~~vocational, or~~ and technical
20 ~~educational~~ education program consisting of not less than
21 five hundred forty contact hours of classroom and laboratory
22 instruction and resulting in the conferring of a certificate or
23 other recognized, competency-based credential, which increases
24 program capacity to enroll added participants.

25 Sec. 58. Section 260I.8, Code 2016, is amended to read as
26 follows:

27 **260I.8 Program interview.**

28 An applicant for tuition assistance under [this chapter](#) shall
29 meet with a member of the staff for an eligible certificate
30 program offered by the community college receiving the
31 application. The staff member shall discuss the relevant
32 industry, any applicable occupational research, and any
33 applicable training relating to the eligible certificate
34 program. The discussion shall include an evaluation of
35 the applicant's capabilities, needs, family situation, work

1 history, educational background, attitude and motivation,
2 employment skills, vocational and technical potential, and
3 employment barriers. The discussion shall also include
4 potential start dates, support needs, and other requirements
5 for an eligible certificate program.

6 Sec. 59. Section 261B.11, subsection 1, paragraph k, Code
7 2016, is amended to read as follows:

8 *k.* Postsecondary educational institutions offering programs
9 limited to nondegree specialty ~~vocational~~ career and technical
10 training programs.

11 Sec. 60. Section 261E.6, subsection 3, Code 2016, is amended
12 to read as follows:

13 3. *Authorization.* To participate in this program, an
14 eligible student shall make application to an eligible
15 postsecondary institution to allow the eligible student to
16 enroll for college credit in a nonsectarian course offered at
17 the institution. A comparable course, as defined in rules
18 adopted by the board of directors of the school district
19 consistent with department administrative rule, must not
20 be offered by the school district or accredited nonpublic
21 school the student attends. However, a course is ineligible
22 for purposes of this section if the school district has
23 a contractual agreement with the eligible postsecondary
24 institution under section 261E.8 that meets the requirements of
25 section 257.11, subsection 3, and the course may be delivered
26 through such an agreement in accordance with section 257.11,
27 subsection 3. If the postsecondary institution accepts
28 an eligible student for enrollment under *this section*, the
29 institution shall send written notice to the student, the
30 student's parent or legal guardian in the case of a minor
31 child, and the student's school district or accredited
32 nonpublic school and the school district in the case of a
33 nonpublic school student, or the Iowa school for the deaf or
34 the Iowa braille and sight saving school. The notice shall
35 list the course, the clock hours the student will be attending

1 the course, and the number of hours of college credit that the
2 eligible student will receive from the eligible postsecondary
3 institution upon successful completion of the course.

4 Sec. 61. Section 261E.10, subsection 1, Code 2016, is
5 amended to read as follows:

6 1. As used in [this section](#), "*career academy*" means the same
7 as defined in [section 260C.18A, subsection 2](#), paragraph "*e*"
8 [258.6](#).

9 Sec. 62. Section 280.9, subsection 1, Code 2016, is amended
10 to read as follows:

11 1. The board of directors of each local public school
12 district and the authorities in charge of each nonpublic
13 school shall incorporate into the educational program, in
14 accordance with [section 256.7, subsection 21](#), paragraph "*a*",
15 the total concept of career education to enable students to
16 become familiar with the values of a work-oriented society.
17 Curricular and cocurricular teaching-learning experiences
18 from the prekindergarten level through grade twelve shall
19 be provided for all students currently enrolled in order to
20 develop an understanding that employment may be meaningful and
21 satisfying. However, career education does not mean a separate
22 ~~vocational-technical~~ career and technical education program
23 is required. A ~~vocational-technical~~ career and technical
24 education program includes units or partial units in subjects
25 which have as their purpose to equip students with marketable
26 skills.

27 Sec. 63. Section 280.10, subsection 1, paragraph a,
28 subparagraph (1), unnumbered paragraph 1, Code 2016, is amended
29 to read as follows:

30 ~~Vocational or industrial arts shops~~ Career and technical
31 education programs or laboratories involving experience with
32 any of the following:

33 Sec. 64. Section 280.11, subsection 1, unnumbered paragraph
34 1, Code 2016, is amended to read as follows:

35 Every student and teacher in any public or nonpublic school

1 shall wear industrial quality ear-protective devices while the
2 student or teacher is participating in any phase or activity
3 of a course which may subject the student or teacher to the
4 risk or hazard of hearing loss from noise in processes or
5 procedures used in ~~vocational or industrial arts shops~~ career
6 and technical education programs or laboratories involving
7 experiences with any of the following:

8 Sec. 65. Section 280.20, Code 2016, is amended to read as
9 follows:

10 **280.20 ~~Vocational~~ Career and technical agriculture education.**

11 1. It is the intent of the general assembly to encourage
12 the public secondary schools to develop comprehensive programs
13 for ~~vocational~~ career and technical education in agriculture
14 technology to meet the diverse needs of Iowa's students and to
15 ensure an adequate supply of trained and skilled individuals
16 in all phases of the agriculture industry. The board of
17 directors of each public school district may develop, as part
18 of the curriculum in grades nine through twelve, programs
19 for ~~vocational~~ career and technical education in agriculture
20 technology.

21 2. a. It is also the intent of the general assembly to
22 encourage the development of programs for ~~vocational~~ career
23 and technical education in agriculture technology which are
24 structured on a twelve-month basis and which include the
25 following:

26 (1) Provision for twelve-month extended contracts to
27 permit entrepreneurial agricultural experience, summer program
28 planning, and recordkeeping.

29 (2) Submission of an annual summer program by each
30 ~~vocational~~ career and technical agriculture instructor employed
31 on an extended contract basis.

32 (3) Provision for instructional supervision for
33 agricultural occupational experience programs.

34 b. Supervision and accountability of ~~vocational~~ career and
35 technical agriculture teachers employed for extended contracts

1 are the responsibility of the local school board.

2 Sec. 66. Section 282.7, subsection 2, Code 2016, is amended
3 to read as follows:

4 2. If the ~~vocational~~ career and technical education program
5 offered by a school district does not meet the state board
6 ~~of vocational~~ for career and technical education's standards
7 for program approval, the district shall be granted one year
8 to meet the standards for approval. If a district chooses
9 to waive the one-year grace period, or the district fails to
10 meet the approval standards after one year, the director of
11 the board ~~of vocational~~ for career and technical education
12 shall delegate the authority to the regional ~~planning board~~
13 career and technical education planning partnership established
14 pursuant to ~~section 258.16~~ 258.14 to direct the district to
15 contract with another school district or a community college
16 which has an approved program, for the provision of ~~vocational~~
17 career and technical education for students of the district.
18 The district that has waived the one-year grace period or
19 has failed to meet the approval standards shall pay to the
20 district or community college that has an approved program
21 an amount equal to the percent of the school day in which a
22 pupil is receiving ~~vocational~~ career and technical education
23 in the approved program times the district cost per pupil of
24 the district of residence of the pupil. The regional ~~planning~~
25 ~~board~~ career and technical education planning partnership
26 established pursuant to ~~section 258.16~~ 258.14 shall contract
27 with an approved program for delivery of ~~vocational~~ career
28 and technical education in the district which has failed to
29 meet the approval standards or has waived the one-year grace
30 period. Transportation to and from the approved program
31 shall be provided by the school district that has waived the
32 one-year grace period or has failed to meet approval standards.
33 Reasonable effort shall be made to conduct the approved program
34 at an attendance center in the district that has failed to meet
35 the approval standards or has waived the one-year grace period.

1 Sec. 67. Section 297.7, subsection 2, Code 2016, is amended
2 to read as follows:

3 2. Any other law to the contrary notwithstanding, the board
4 of directors of a school district may acquire by purchase,
5 lease, or other arrangement real estate located within or
6 adjoining the boundaries of a municipal airport, and may take
7 title, leasehold, or other interest, subject to a right of
8 purchase or repurchase by the city owning or controlling the
9 municipal airport. The city may purchase, repurchase, or
10 repossess such real estate and the improvements constructed
11 on the real estate upon terms and conditions as agreed to by
12 the board of directors and the city council. The board of
13 directors of any such school district may construct a career
14 and technical education school on the real estate to carry on
15 ~~vocational~~ career and technical training or instruction in
16 aviation mechanics and other aviation programs upon compliance
17 with conditions and limitations otherwise provided by law.

18 Sec. 68. Section 598.1, subsection 8, Code 2016, is amended
19 to read as follows:

20 8. "*Postsecondary education subsidy*" means an amount
21 which either of the parties may be required to pay under a
22 temporary order or final judgment or decree for educational
23 expenses of a child who is between the ages of eighteen
24 and twenty-two years if the child is regularly attending a
25 course of ~~vocational-technical~~ career and technical training
26 either as a part of a regular school program or under special
27 arrangements adapted to the individual person's needs; or is,
28 in good faith, a full-time student in a college, university,
29 or community college; or has been accepted for admission to a
30 college, university, or community college and the next regular
31 term has not yet begun.

32 Sec. 69. Section 598.21B, subsection 2, paragraph e,
33 subparagraph (1), subparagraph division (c), Code 2016, is
34 amended to read as follows:

35 (c) The parent is attending a ~~vocational~~ career and

1 technical education program approved pursuant to chapter 258.

2 Sec. 70. Section 633.376, subsection 1, paragraph b,
3 subparagraph (2), Code 2016, is amended to read as follows:

4 (2) Regularly attending a course of ~~vocational-technical~~
5 career and technical training either as a part of a regular
6 school program or under special arrangements adapted to the
7 individual person's needs.

8 Sec. 71. Section 633.669, subsection 2, paragraph c, Code
9 2016, is amended to read as follows:

10 c. A summary of the medical, educational, vocational and
11 technical, and other professional services provided for the
12 ward.

13 Sec. 72. Section 633A.3115, subsection 2, paragraph b,
14 subparagraph (2), Code 2016, is amended to read as follows:

15 (2) Regularly attending a course of ~~vocational-technical~~
16 career and technical training either as a part of a regular
17 school program or under special arrangements adapted to the
18 individual person's needs.

19 Sec. 73. Section 633B.213, subsection 1, paragraph d, Code
20 2016, is amended to read as follows:

21 d. Provide funds for shelter, clothing, food, appropriate
22 education, including postsecondary and ~~vocational~~ career
23 and technical education, and other current living costs for
24 the individuals described in paragraph "a" to enable those
25 individuals to maintain their customary standard of living.

26 Sec. 74. REPEAL. Sections 258.16 and 258.17, Code 2016,
27 are repealed.